

Department of Sport and Recreation Camps

# Observation checklists

**Years 8–10** Early Adolescence



## **Acknowledgements**

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## Assessing your students on camp

The Department of Sport and Recreation (DSR) Recreation Camps provide students with an opportunity to practise, develop and demonstrate various skills and outcomes related to the Western Australian Curriculum Framework.

The Department of Education (DoE) encourages teachers to assess students through a variety of means. School camps provide an excellent opportunity to monitor student achievement in Health and Physical Education. In particular, DSR camps programs allow students to develop and demonstrate interpersonal skills and self-management skills.

This resource is designed to assist teachers when exercising professional judgement in determining students' standards of achievement.

# Observation checklists

Teachers are well placed to influence the development of skills. DSR camp instructors facilitate recreational programs and encourage all teachers to participate in the activities offered to enhance student learning and contribute to teacher/student interactions.

Observation checklists have been developed to facilitate teacher involvement and to assist with assessment of outcomes through observation of student behaviours over the course of the camp. The checklists describe observable behaviours representing achievement of interpersonal skills and self-management skills for students in Years 8–10.

The checklists identify observable behaviours ranging from those below the expected standard of achievement through to those that greatly exceed the expected standard. These checklists align to the descriptions of expected standards (linked to an end of year 'C' grade) developed by the DoE<sup>1</sup>.

Simply add students' names in the space provided and then place a 'tick' against the most applicable indicators.

NOTE: While these observation checklists provide a useful tool to assist in the collection of evidence of individual student achievement, they are not intended to be used in isolation. Teachers are encouraged to collect evidence regularly, through a variety of methods including journals, workbooks, portfolios, diaries, digital media, scrapbooks, rubrics and assessment tasks<sup>2</sup>.

<sup>1</sup>[det.wa.edu.au/curriculumsupport](http://det.wa.edu.au/curriculumsupport)

<sup>2</sup>DSR has also developed reflection questions and pre-camp activities that can support assessment. Please find these at our website [dsr.wa.gov.au/camps](http://dsr.wa.gov.au/camps)

# Interpersonal skills

## Indicators of achievement for Year 8 students

[illegible]

# Self-management skills

## Indicators of achievement for Year 8 students

[illegible]

## Indicators of achievement for Year 9 students

## Indicators of achievement for Year 9 students

[illegible]

# Self-management skills

## Indicators of achievement for Year 9 students

[illegible]



# Interpersonal skills

## Indicators of achievement for Year 10 students

[illegible]

# Self-management skills

## Indicators of achievement for Year 10 students

Self-management skills		Student names														
Indicators of achievement for Year 10 students																
Expected	<ul style="list-style-type: none"><li>Adopts personal safety practices autonomously</li><li>Identifies personal strengths and areas of improvement</li><li>Applies a decision making process to achieve goals</li><li>Shows respect and care for wildlife and leaves natural objects where they are found</li><li>Maintains a clean campsite</li></ul>															
	<ul style="list-style-type: none"><li>Recognises and uses opportunities to challenge personal limitations</li><li>Helps others to cope in challenging situations</li><li>Considers a broader range of alternatives when decision making in camp activities</li><li>Considers others' feelings and points of view in group decision making</li><li>Provides constructive feedback in peer teaching situations</li><li>Sets activity goals and reflect on decisions</li><li>Encourages others to maintain a clean campsite and promotes principles of leave no trace</li></ul>															
Exceeding																
Greatly exceeding	<ul style="list-style-type: none"><li>Applies and leads effective decision making in camp tasks and activities</li><li>Deals actively and effectively with all challenges</li><li>Recognises the impact they have on others and ensures they positively affect others</li><li>Copes effectively with highly challenging situations and uses strategies to cope with emotions</li><li>Reveals an awareness of beliefs and values in others and shows respect for differences</li><li>Plans and implements strategies to optimise the participation of others in their group</li><li>Evaluates emotional effects of situations on others and offers support and leadership to others</li></ul>															