

Department of Sport and Recreation Camps

# Observation checklists

**Years 4–7** Middle Childhood



Government of **Western Australia**  
Department of **Sport and Recreation**  
Recreation Camps

Sport and recreation builds stronger,  
healthier, happier and safer communities



## **Acknowledgements**

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## Assessing your students on camp

The Department of Sport and Recreation (DSR) Recreation Camps provide students with an opportunity to practise, develop and demonstrate various skills and outcomes related to the Western Australian Curriculum Framework.

The Department of Education (DoE) encourages teachers to assess students through a variety of means. School camps provide an excellent opportunity to monitor student achievement in Health and Physical Education. In particular, DSR camps programs allow students to develop and demonstrate interpersonal skills and self-management skills.

This resource is designed to assist teachers when exercising professional judgement in determining students' standards of achievement.

# Observation checklists

Teachers are well placed to influence the development of skills. DSR camp instructors facilitate recreational programs and encourage all teachers to participate in the activities offered to enhance student learning and contribute to teacher/student interactions.

Observation checklists have been developed to facilitate teacher involvement and to assist with assessment of outcomes through observation of student behaviours over the course of the camp. The checklists describe observable behaviours representing achievement of interpersonal skills and self-management skills for students in Years 4–7.

The checklists identify observable behaviours ranging from those below the expected standard of achievement through to those that greatly exceed the expected standard. These checklists align to the descriptions of expected standards (linked to an end of year 'C' grade) developed by the DoE<sup>1</sup>.

Simply add students' names in the space provided and then place a 'tick' against the most applicable indicators.

NOTE: While these observation checklists provide a useful tool to assist in the collection of evidence of individual student achievement, they are not intended to be used in isolation. Teachers are encouraged to collect evidence regularly, through a variety of methods including journals, workbooks, portfolios, diaries, digital media, scrapbooks, rubrics and assessment tasks<sup>2</sup>.

<sup>1</sup>[det.wa.edu.au/curriculumsupport](http://det.wa.edu.au/curriculumsupport)

<sup>2</sup>DSR has also developed reflection questions and pre-camp activities that can support assessment. Please find these at our website [dsr.wa.gov.au/camps](http://dsr.wa.gov.au/camps)

# Interpersonal skills

## Indicators of achievement for Year 4 students

[illegible]

# Self-management skills

## Indicators of achievement for Year 4 students

[illegible]

# Interpersonal skills

## Indicators of achievement for Year 5 students

[illegible]

# Self-management skills

[illegible]



# Interpersonal skills

## Indicators of achievement for Year 6 students

[illegible]

# Self-management skills

## Indicators of achievement for Year 6 students

[illegible]

# Interpersonal skills

## Indicators of achievement for Year 7 students

Interpersonal skills														
Indicators of achievement for Year 7 students														
Expected	<ul style="list-style-type: none"><li>Regularly contributes ideas to the group</li><li>Cooperates and collaborates with others to achieve common goals in camp activities</li><li>Asks for help when they need support</li><li>Accepts the rules and codes of behaviour and respects figures of authority and their decisions</li><li>Accepts advice from peers</li></ul>													
	Student names													
Exceeding	<ul style="list-style-type: none"><li>Uses communication skills to contribute to the group decision making process</li><li>Considers others' ideas in the decision making process</li><li>Negotiates their ideas in group and team situations</li><li>Recognises and encourages responsible behaviour of others</li><li>Invites others into general camp activities or conversations</li><li>Joins new groups, participates effectively and sustains conversation</li></ul>													
	Student names													
Greatly exceeding	<ul style="list-style-type: none"><li>Improves group interactions by being supportive and encouraging of group members</li><li>Listens to peers' feelings and ideas and acknowledges their views</li><li>Enhances relationships in group and team situations by undertaking the role of a facilitator</li><li>Confidently expresses their views when working in a group or team</li><li>Demonstrates empathy to peers in challenging situations</li><li>Applies assertive, non-confrontational skills to resolve challenging situations</li></ul>													
	Student names													

# Self-management skills

## Indicators of achievement for Year 7 students

[illegible]